

# LEARNING OUTCOMES



## AFFECTIVE DOMAIN

Domain of attitudes, soft skills, and emotional intelligence.

Learning outcomes must be:



focused on the students' **learning**



related to **content**



easy to **assess**

Learning outcomes are formulated in a **clear** and **concise** manner using **action verbs**.

### Surface learning

Acquisition of knowledge in a theoretical context.

Students usually:



have **low** affective engagement



only retain information for a **short time**



### RECEIVE

Pay attention to and become aware of ideas and problems associated with a specific topic

"At the end of this class, students will be **able to...**"

Accept  
Associate  
Define  
Differentiate  
Identify

Question  
Recognize  
Specify  
Reflect  
Etc.

### Intermediate learning

Development of skills and relating theory to practice.

Students usually:



have **moderate** affective engagement



retain information for a **longer time**



### VALUE

Promote social values and attitudes related to a problem

Choose  
Debate  
Approve  
Argue  
Challenge  
Advise

Discuss  
Demonstrate  
Encourage  
Influence  
Defend  
Etc.

### Deep learning

Emergence of change and integration of new skills in real situations.

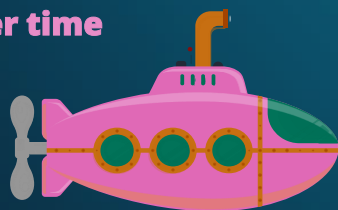
Students usually:



have **high** affective engagement



retain information for a **much longer time**



### ADOPT

Embody values and behaviors that reflect a personal commitment related to a problem

Change  
Modify  
Direct  
Practise

Facilitate  
Accompany  
Transform  
Etc.

